



Tables 1 – 9 displays the results for questions related to program preparation. Overall, supervisors and mentors reported that teacher candidates were “sufficiently prepared” or “well prepared” (responded either “3” or “4” on a four-point scale), similarly teacher candidates self-reported they were “sufficiently prepared” or “well prepared.”

Table 1: Teacher Candidate Competencies

	Mean	Fall 2019				Mean	Spring 2020			
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate identifies and understands the competency areas of an effective teacher (TEAM/TN Standards).										
Supervisor	3.14	100%	15	14	1.09	3.58	96%	27	24	.58
Mentor	3.57	93%	20	14	.64	3.58	88%	19	17	.71
Teacher Candidate	3.5	100%	5	2	.70	--	--	--	--	--

Table 2: Teacher Candidate Content Knowledge

	Mean	Fall 2019				Mean	Spring 2020			
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate demonstrates the content knowledge needed by an effective teacher.										
Supervisor	3.43	100%	15	14	.51	3.83	100%	27	24	.38
Mentor	3.57	100%	20	14	.51	3.47	88%	19	17	.87
Teacher Candidate	3.5	100%	5	2	.70	3.05	89%	19	18	1.05

Table 3: Teacher Candidate Use of Technology

	Mean	Fall 19				Mean	Spring 2020			
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate effectively uses technology for instruction.										
Supervisor	3.36	86%	15	14	.74	3.70	100%	27	24	.46
Mentor	3.14	86%	20	14	.66	3.41	94%	19	17	.61
Teacher Candidate	4	100%	5	2	0	2.88	61%	19	18	1.23

Table 4: Teacher Candidate Assessment Knowledge

	Mean	Fall 2019				Mean	Spring 2020			
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate knows how to monitor student achievement with formal and informal assessments.										
Supervisor	3.21	93%	15	14	.58	3.41	91%	27	24	.65
Mentor	3.35	93%	20	14	.63	3.41	88%	19	17	.87
Teacher Candidate	3.5	100%	5	2	.70	3.11	83%	19	18	1.13

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Table 5: Teacher Candidate Support of All Learners										
	Mean	Fall 2019				Spring 2020				
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate demonstrates that she/he can support the learning of all students (i.e., exceptionalities, diverse ethnic/racial, linguistic, gender, SES).										
Supervisor	3.07	86%	15	14	.62	3.5	96%	27	24	.58
Mentor	2.92	79%	20	14	.61	3.29	82%	19	17	.77
Teacher Candidate	3.5	100%	5	2	.70	3.17	67%	19	18	1.18

Table 6: Teacher Candidate Classroom Management										
	Mean	Fall 2019				Spring 2020				
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate demonstrates effective classroom management strategies.										
Supervisor	3.29	93%	15	14	.61	3.29	92%	27	24	.90
Mentor	3.5	100%	15	14	.51	3.47	88%	19	17	.87
Teacher Candidate	3.5	100%	5	2	.70	3.22	72%	19	18	1.17

Table 7: Teacher Candidate Knowledge of Professional Growth Needs										
	Mean	Fall 2019				Spring 2020				
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate knows his/her strengths and limitations regarding teacher knowledge, skills, and dispositions for their professional growth										
Supervisor	3.21	86%	15	14	3.54	96%	27	24	.58	
Mentor	3.92	100%	20	14	3.88	100%	19	17	.33	
Teacher Candidate	4	100%	5	2	3.33	94%	19	18	.97	

Table 8: Teacher Candidate Professional Demeanor										
	Mean	Fall 2019				Spring 2020				
		% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate demonstrates a positive professional demeanor and commitment to the professional during clinical practice.										
Supervisor	3.5	93%	15	14	.65	3.79	96%	27	24	.50
Mentor	3.92	86%	20	14	.26	3.52	94%	19	17	1
Teacher Candidate	4	100%	5	2	0	3.55	94%	19	18	.98

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	Fall 2019					Spring 2020				
	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD	Mean	% 3 or 4 (Sufficiently Prepared or Well Prepared)	NS	NR	SD
Teacher candidate's program prepared them with necessary skills to become a successful teacher.										
Supervisor	3.43	93%	15	14	.65	3.75	100%	27	24	.44
Mentor	3.78	100%	20	14	.42	3.70	94%	19	17	.58
Teacher Candidate	4	100%	5	2	0	3.33	89%	19	18	1.02

Satisfaction: University Supervisor Table 10 and 11 displays the results for questions related to how satisfied student teachers and mentors were with the university supervisor. According to teacher candidates, they reported their University Supervisor provided frequent visits and feedback (score of 4 on a 4 point scale with 4 being frequent, 2 rarely, 3 occasionally, and 1 not at all). Only 29% of mentor teachers reported that supervisors provided frequent feedback and 36% reported that supervisors made frequent visits.

	Fall 2019					Spring 2020				
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
My University Supervisor provided feedback regarding my progress and performance.	4	100%	5	2	0	3.38	94%	19	18	1.28
My University Supervisor made bi-weekly visits to provide support.	4	100%	5	2	0	3.27	89%	19	18	1.32

	Fall 2019					Spring 2020				
	Mean	% 4 (Frequent)	NS	NR	SD	Mean	% 4 (Frequent)	NS	NR	SD
The University Supervisor provided feedback regarding teacher candidate's progress and performance.	2.78	29%	15	14	.97	3.64	76%	19	17	.70
The University Supervisor made bi-weekly visits to provide support.	2.86	36%	15	14	1.06	3.64	94%	19	17	.60

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Satisfaction: Mentor Teacher Table 12 displays the results for questions about the teacher candidate's satisfaction with their mentor teacher.

Table 12 : Teacher Candidate Mentor Satisfaction										
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
My mentor teacher provided feedback regarding my progress and performance.	3.5	100%	5	2	.70	2.83	61%	19	18	1.33
My mentor teacher modeled the qualities of an effective educator (TEAM 4+).	4	100%	5	2	0	3.27	78%	19	18	1.31
My mentor teacher effectively used technology for instruction	3	50%	5		1.41	3.38	89%	19	18	1.28
My mentor teacher provided opportunities for various levels of responsibility (i.e., planning, assessment, instruction, management).	4	100%	5	2	0	3.55	94%	19	18	.78
My mentor teacher demonstrated a positive professional demeanor and commitment to the profession.	4	100%	5	2	0	3.5	89%	19	18	.85

Satisfaction: Supervisor Mentor Table 13 displays the results for questions about the Supervisor's satisfaction with their mentor teacher.

Table 13 : Supervisor Mentor Satisfaction										
	Mean	% 4 (Frequently)	NS	NR	SD	Mean	% 4 (Frequently)	NS	NR	SD
The mentor teacher provided feedback regarding my progress and performance.	2.57	7%	15	14	.94	3.47	96%	19	24	.61
The mentor teacher modeled the qualities of an effective educator (TEAM 4+).	3.43	67%	15	14	.76	3.8	96%	19	24	.89
The mentor teacher effectively used technology for instruction	3.57	75%	15	14	.65	3.84	100%	19	24	.37
The mentor teacher provided opportunities for various levels of responsibility (i.e., planning, assessment, instruction, management).	3.54	58%	15	14	.66	3.89	100%	19	24	.31
The mentor teacher demonstrated a positive professional demeanor and commitment to the profession.	3.79	92%	15	14	.43	3.5	96%	19	24	1.23

