Majors/Programs

JACK C. MASSEY COLLEGE OF BUSINESS
Accounting
Economics
Entrepreneurship
Finance
General Business
International Business
International Economics
Management
Management Information Systems
Marketing
Social Entrepreneurship

SCHOOL OF SOCIAL SCIENCES
Audio & Video Production
Communication Studies
Corporate Communication
History
International Politics
Journalism
Mass Communication
Multimedia Production
Political Science
Politics & Public Law
Public Relations
Publishing
Sociology
Video Production

COLLEGE OF SCIENCES & MATHEMATICS
Applied Discrete Mathematics
Biochemistry & Molecular Biology
Biology
Chemistry
Computer Science
Engineering Physics
Environmental Science
Mathematics
Neuroscience
Pharmaceutical Studies
Physics
Physics Pre-Health
Psychology
Web Programming & Development

SCHOOL OF MUSIC
Church Music
Commercial Music
Music (Bachelor of Arts)
Music Composition
Music Education
Music Performance
Music Theory
Music Therapy
Music with an Outside Minor
Musical Theatre
Piano Pedagogy

INTERDISCIPLINARY PROGRAMS
Global Leadership Studies
Legal Studies*

PRE-PROFESSIONAL PROGRAMS AVAILABLE IN:
Pre-Allied Health
Pre-Dental
Pre-Law
Pre-Medical
Pre-Occupational Therapy
Pre-Optometry
Pre-Pharmacy
Pre-Physical Therapy
Pre-Veterinary

For detailed information on minor programs, concentrations within majors, degree requirements and course descriptions, visit belmont.edu/catalog.
*Pending SACS’ approval
Thank you for your interest in Belmont University. As you consider applying for admission, please take the time to read and consider Belmont University’s Governing Ideas. In essence, Belmont faculty, staff, trustees and students are saying in the statements below, “As an institution, this is what we value... what we believe.”

I. VISION:  
To be a leader among teaching universities, bringing together the best of liberal arts and professional education in a Christian community of learning and service.

II. MISSION STATEMENT:
Belmont University is a student-centered Christian community providing an academically challenging education that empowers men and women of diverse backgrounds to engage and transform the world with disciplined intelligence, compassion, courage and faith.

- Belmont University is student-centered. The University provides an environment for students to develop intellectually, spiritually, socially and physically through experiences of learning and research, leading and serving, success and failure, and consideration and choice. Faculty, administration and staff commit themselves to guide and challenge students to develop their full potential in order to lead lives of meaning and purpose.

- Belmont University is a Christian community. The University faculty, administration and staff uphold Jesus as the Christ and as the measure of all things. Students encounter Christian values relevant to personal growth and spiritual maturity and are expected to commit themselves to high moral standards.

- Belmont University is academically challenging. The University offers rigorous undergraduate and graduate programs emphasizing knowledge and discernment, intellectual discourse and debate, and humble engagement of cultural and social perspectives within the framework of ethical and moral reflection. All learning contexts stress the skills and dispositions necessary for lifelong learning and the sustaining value of higher education in each person’s professional and personal life.

- Belmont University welcomes men and women from diverse backgrounds. The University upholds the dignity of all and fosters an atmosphere of respect for the civil expression of divergent perspectives that enables students to learn, to live, to work and to play together.

- Belmont University empowers men and women to engage and transform the world. The University prepares students to use their intellectual skills, creativity and faith to meet the challenges and opportunities that face the human community.

III. VALUES:
As a student-centered Christian community, Belmont University upholds the following core values as essential to intellectual, spiritual, personal and corporate life:

- Integrity
- Inquiry
- Collaboration
- Service
- Humility

In choosing to apply to Belmont, it is important for you to reflect on these statements and their application to your life. You have some significant decisions ahead of you. If you need assistance during this process, our admissions counselors are available to help you. Please feel free to call us at 615.460.6785 or 800.56ENROLL.

Best wishes as you move forward in this important process.

David Mee  
Associate Provost and Dean of Enrollment
IS YOUR BELMONT APPLICATION COMPLETE?

APPLICANTS SHOULD MONITOR THEIR BU4U ACCOUNT FOR THE LATEST INFORMATION REGARDING STATUS OF APPLICATION FILE REQUIREMENTS.

CHECKLIST FOR ALL FRESHMAN APPLICANTS
- Degree Seeking Application
- $50 Application Fee
- Official High School Transcript
- Official SAT or ACT scores
- Guidance Counselor Recommendation Form (Home-schooled students, please see enclosed Home-Schooled Student Recommendation Form on page 11.)

CHECKLIST FOR ALL TRANSFER APPLICANTS
- Degree Seeking Application
- $50 Application Fee
- Official College Transcript(s) (including Dual Enrollment credits)
- If you have completed fewer than 24 credit hours at time of application (not including Advanced Placement credit):
  - Official High School Transcript
  - Official SAT or ACT scores (required of ALL nursing applicants)

CHECKLIST FOR INTERNATIONAL APPLICANTS (IN ADDITION TO THE APPROPRIATE CHECKLIST ABOVE)
- Foreign Transcript Course-by-Course Evaluation (required for both high school and university transcripts).
  See admissions website for approved evaluation companies.
- Demonstration of English Proficiency (required for students whose first language is NOT English)

ALL applicants (freshmen, transfer and international) to the Department of Art, School of Music, Department of Theatre & Dance (College of Visual & Performing Arts) and the Songwriting major (Curb College of Entertainment & Music Business) should see specific instructions on page four of this application packet for requirements involving an audition or portfolio.

AFFIRMATION OF ACADEMIC INTEGRITY
The Belmont community values personal integrity and academic honesty as the foundation of University life and the cornerstone of a premier educational experience. Our community believes trust among its members is essential for both scholarship and effective interactions and operations of the University. As members of the Belmont community, students, faculty, staff and administrators are responsible for ensuring that their experiences will be free of behaviors which compromise this value. In order to uphold academic integrity, the University has adopted an Honor System. Students and faculty will work together to establish the optimal conditions for honorable academic work.
APPLICATION FOR ADMISSION

Students are encouraged to apply to Belmont during the early fall months of their senior year. Applications for admission to Belmont are for a particular term of enrollment or the semester prior to the term in which they wish to transfer to Belmont. Requirements of materials may change from one term to another. Acceptance for one term does not necessarily indicate that admission will be granted for any other term. Admission to Belmont is competitive. Please submit the application for admission first, followed by other required application documents.

Applications for admission are considered on a rolling basis pending space available, so early submission of all application materials is strongly encouraged. Applicants will be notified of a decision as soon as possible after completing the application checklist. The application deadlines are July 1 for entry in the fall term, November 1 for entry in the spring term and May 1 for entry in the summer term. The application for admission also serves as the merit scholarship application. General academic merit scholarships are awarded to freshman applicants on a rolling basis following the offer of admission. December 1 is the application file completion deadline for consideration for Belmont’s most competitive merit scholarships. Notification of these top scholarships will be communicated by early February.

Applications completed via The Common Application® and Belmont’s online or paper application are accepted and processed with equal consideration.

RE-ENROLLMENT

Former Belmont students applying for re-enrollment are considered on the same basis as new applicants to the University for that particular term. If a student has attended any other college or university since the last term of enrollment at Belmont, official transcripts must be sent. Contact the Office of Admissions to determine what particular requirements may be needed. Re-admission cannot be considered if the student has any outstanding business with Belmont or any other institution attended, whether in the form of a financial, disciplinary or academic obligation. Once those issues have been resolved and the Office of Admissions has been notified of the resolution in writing, the application will be considered. The University reserves the right to refuse admission to a student on any grounds deemed sufficient by the Belmont University administration.

INTERNATIONAL APPLICANTS (FRESHMEN & TRANSFERS)

In addition to the application steps listed previously, international applicants must also complete these additional steps:

1. Applicants whose native language is not English must demonstrate proficiency in the English language by submitting one of the following: official TOEFL scores (required minimum of 550 PBT or 80 iBT), official IELTS scores (required minimum of 6.5), official SAT scores (required minimum Reading test score of 29) or ACT scores (required minimum of 23 English) or by successful completion of ELS Language Center Level 112.

2. In place of official high school transcripts, all freshman applicants must submit course-by-course transcript evaluations of their high school transcripts from one of our approved evaluation companies. Transfer applicants who have completed less than 24 hours of college work (approximately one year) at the time of application must submit course-by-course transcript evaluations of both high school and university work. Transfer applicants who have completed more than 24 hours of college work (approximately one year) at the time of application must submit course-by-course transcript evaluations for all college work; high school evaluations are not required. Please see the admissions website (belmont.edu/internationalapp) for a list of approved evaluation companies and detailed instructions.

3. In order to be issued an I-20 for the desired entry term, international applicants must be admitted by October 1, March 1 or June 1 in order to enroll for the spring, summer or fall terms, respectively. Application deadlines for international students take priority over all other application deadlines.

ADMISSION TO THE HONORS PROGRAM

Applicants for freshman admission with a high school grade point average of 3.75 (4.0 scale) or higher and an ACT composite score of 30, or SAT of 1390 or higher who wish to be considered for the Honors program should apply by December 1. Additional information can be found online at belmont.edu/honors.

ADMISSION TO THE SCHOOL OF NURSING

All applicants to the School of Nursing must submit official test scores from either SAT or ACT. A nursing applicant must be a licensed registered nurse or have a previous bachelor’s degree to be exempt from this requirement. Further information may be found online at belmont.edu/nursing.
ADMISSION TO PROGRAMS THAT REQUIRE AN AUDITION OR PORTFOLIO

An audition or portfolio review is required for admission to the following programs:

- School of Music
- Department of Art
- Department of Theatre & Dance
- Songwriting major

Applicants who wish to pursue a major in these areas will first be considered for admission to the University after all application materials are received. Applicants who audition or submit a portfolio prior to all application materials being received will not learn of an admissions decision into the program until after hearing about University admission. Applicants who are academically admissible to the University but do not have a successful audition or portfolio may choose to enroll at Belmont in another major. An applicant who is academically inadmissible to the University cannot be considered for admission to the College of Visual & Performing Arts (School of Music, Department of Art, Department of Theatre & Dance) or the Songwriting major. An applicant may audition or submit a portfolio while awaiting the general university admissions decision.

ADMISSION TO THE SONGWRITING MAJOR

Applicants are required to submit a portfolio of their compositions in order to be considered for admission to the songwriting major. An email with details regarding the admission and portfolio process as well as portfolio deadlines will be sent to an applicant upon submission of the application. Additional information can be found online at belmont.edu/songwriting.

ADMISSION TO THE SCHOOL OF MUSIC

Applicants to the School of Music who wish to major or minor in music are required to complete an audition. An email with details regarding the admission and audition process for a music major will be sent to an applicant upon submission of the application. (The applicants must select a music major to receive the audition instruction email.) Those students wishing to pursue a minor in music (classical study in voice or instrument) should contact the School of Music (SOM) at somauditions@belmont.edu. Additional information, including dates for audition days, can be found online at belmont.edu/music.

ADMISSION TO THE DEPARTMENT OF ART

Applicants for the Art Education, Design Communication and Studio Art programs are required to submit a portfolio of their work. An email with details regarding the admission and portfolio process for an art major will be sent to an applicant upon submission of the application. Incoming freshmen who wish to be considered for a Leu Art Scholarship should submit the portfolio by the December 1 priority deadline. The art department will contact scholarship finalists with invitations to participate in personal interviews with art faculty to determine the final Leu Art Scholarship recipients. Additional information can be found online at belmont.edu/art.

ADMISSION TO THE BACHELOR OF FINE ARTS IN THEATRE

Applicants are required to either complete an audition or submit a portfolio depending upon the applicant’s area of emphasis. An email with details regarding the admission, audition and portfolio process for a theatre major will be sent to an applicant upon submission of the application. Additional information can be found online at belmont.edu/theatre.
Belmont University
Degree Seeking Application

Please enclose your $50 non-refundable application fee, made payable to Belmont University.

Desired Entry Term
☐ Spring  ☐ Summer  ☐ Fall  ☐ Year 20 _____

Classification
☐ Freshman  ☐ Transfer  ☐ Re-Enrolling Student  ☐ Second Bachelor’s Degree

Have you previously applied for admission to Belmont?  ☐ Yes  ☐ No  If yes, for what term? __________________________________________

How do you plan to attend?  ☐ Full-time  ☐ Part-time

Are you an employee of Belmont?  ☐ Yes  ☐ No  Are you a dependent of a Belmont employee?  ☐ Yes  ☐ No

If yes, of whom? ___________________________________________________________________________________________

Personal Data

Name ________________________________________________________________ Preferred Name _____________________________________

Social Security Number ________________________________ Home Phone ( ____ ) ________________________________

Address ________________________________ Apt. # ________ City ________________________________

County ________________________________ State ________ Zip Code ________________________________ Country ________________________________

Email Address ____________________________________________

Cell Phone (____) ________________________________

Name of Student Employer ________________________________ Business Phone ( ____ ) ________________________________

Birth Date _____ / _____/ ______  ☐ Male  ☐ Female

*Ethnic Background: Are you Hispanic or Latino?  ☐ Yes  ☐ No

*Regardless of your answer to the prior question, please check one or more of the following groups in which you consider yourself to be a member.

☐ American Indian or Alaska Native  ☐ Asian  ☐ Black or African American  ☐ Native Hawaiian or Other Pacific Islander  ☐ White

*Marital Status ________________________________ *Spouse Name ________________________________

*Occupation/Employer of Spouse ________________________________ Business Phone ( ____ ) ________________________________

*Religious Affiliation ____________________________________________

*For statistical purposes only. Completion is optional.

Citizenship Status: Select One

☐ U.S. Citizen  ☐ Permanent Resident

☐ Dual U.S. Citizen  ☐ Other Citizenship (Visa type ________________________________)

List any non-U.S. countries of citizenship ____________________________________________

Place of Birth ____________________________________________

City/Town ________________________________ State/Province ________________________________ Country ________________________________

First Language ________________________________ Primary language spoken at home ________________________________
FAMILY DATA (PLEASE COMPLETE ENTIRE SECTION)

Mother’s Name ____________________________________________________________________________

Is she living?  ❑ Yes  ❑ No

Home Address (if different from yours) __________________________________________________________

City __________________________________________ State ________________ Zip Code ____________

Occupation (describe briefly) __________________________ Name of Business/Organization ____________

Business Phone ( ______ ) ___________________________ Email Address _____________________________

What colleges/graduate schools did she attend, if any? _________________________________________________________________________________________

Degree __________________________ Year __________________________

Father’s Name ____________________________________________________________________________

Is he living?  ❑ Yes  ❑ No

Home Address (if different from yours) __________________________________________________________

City __________________________________________ State ________________ Zip Code ____________

Occupation (describe briefly) __________________________ Name of Business/Organization ____________

Business Phone ( ______ ) ___________________________ Email Address _____________________________

What colleges/graduate schools did he attend, if any? _________________________________________________________________________________________

Degree __________________________ Year __________________________

If not with both parents, with whom do you make your permanent home? __________________________ Name / Relationship

Phone ( ______ ) ___________________________ Email Address _____________________________

Address __________________________________ City __________________________ State _______ Zip Code ________

Please check if parents are: ❑ Separated  ❑ Divorced  ❑ Other (specify) __________________________

List siblings’ names, ages and colleges attended, if any, below. Number of siblings __________________

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>College(s), if any, with dates of attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

CURRENT EDUCATIONAL INFORMATION

What is your intended major? (Please choose one from list on inside front cover) __________________________

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal or expulsion from the institution.

❑ Yes  ❑ No  If yes, please explain fully on a separate sheet.

Have you ever been adjudicated guilty or convicted of a misdemeanor, felony or other crime? Note: You are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded or otherwise ordered by a court to be kept confidential.

❑ Yes  ❑ No  If yes, please explain fully on a separate sheet.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.
ACADEMIC BACKGROUND

High School  City  State  Month/Date/Year of Graduation

If you are not attending high school or college at the present time, please describe your current status or occupation.

If you did not graduate from high school, do you have a General Equivalency Diploma (GED)?

- Yes  
- No

Issued in what year? __________

In what high school or college courses are you currently enrolled? If on a block schedule, please list all senior year courses. Freshman applicants with dual enrollment credits should complete the below section.

TRANSFER APPLICANTS: How many college credit hours are you currently taking (not including Advanced Placement credits)? ______

Have you completed at least 24 credit hours at the time of this application?

- Yes  
- No

How many college credit hours have you completed at the time of this application? ___________________________

List the names and addresses of ALL colleges/universities at which you have attempted courses, including Belmont if you are a former student (including Dual Enrollment courses). List the most recent college/university attended first.

Official transcripts must be mailed DIRECTLY to the Belmont University Office of Admissions from EACH institution.

1. College/University  City/State  Dates attended or plan to attend

   Degree earned/Date  Are you currently enrolled?  Under what name were you enrolled?  Major area of study

2. College/University  City/State  Dates attended or plan to attend

   Degree earned/Date  Are you currently enrolled?  Under what name were you enrolled?  Major area of study

3. College/University  City/State  Dates attended or plan to attend

   Degree earned/Date  Are you currently enrolled?  Under what name were you enrolled?  Major area of study

4. College/University  City/State  Dates attended or plan to attend

   Degree earned/Date  Are you currently enrolled?  Under what name were you enrolled?  Major area of study

How did you become interested in applying for admission? Please check all that apply.

- Letter from the admissions office
- Guidance counselor
- Alumnum/alumna
- School visit by an admissions representative
- General handbook or guide to colleges and universities
- Other ___________________________

Which publication(s) did you receive which publication(s)

Please list other colleges/universities to which you are applying.

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________
As we evaluate your application for admission, the Belmont Admissions Committee will give careful consideration to your personal qualities, background, interests and objectives, as well as your academic preparation and performance. Please print in black ink or separately attach to the application a typed response printed from a computer. Be sure to include your name and date of birth on each page.

A. ESSAY QUESTIONS
Please write an essay of 250 to 650 words on one of the options listed below and attach it to your application before submission. Please indicate your topic by checking the appropriate box. The essay options in this application mirror those in The Common Application® and are used with permission.

1. Some students have a background, identity, interest or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you’ve solved or a problem you’d like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you’ve already written, one that responds to a different prompt or one of your own design.

You have satisfied the essay requirement by completing one of the above essay options. However, please feel free to submit a three to four paragraph response to the following optional essay question should you have additional information you wish to share with the Admissions Committee.

1. What else, if anything, would you wish the Admissions Committee to know about your candidacy?

B. RESUME OF ACTIVITIES (FRESHMAN APPLICANTS ONLY)
Please attach a resume of your activities, honors and awards from grades 9–12. These may include school, community and church activities. Please indicate number of hours per week and the number of weeks per year that you spend in these activities as well as your grade level while involved. (Transfer applicants do not need to submit a resume of activities.)

C. HONORS PROGRAM
Applicants for freshman admission who wish to be considered for the Honors Program must submit a response to this question by December 1: (See Honors Program academic standards information on page 3.)

A friendly dinner party is an ideal place to discuss matters central to the meaning of life. Imagine you have a magic time transport machine and can invite any four people, living or dead, to a dinner party for this discussion. Whom would you select and why? What issues would the guests discuss? In no more than 750 words, describe their discussion, include some sample dialogue if you would like and explain their conclusions.

I certify that all information given in this application is complete and accurate. I understand that my failure to provide complete and accurate information may result in dismissal from the University or other appropriate disciplinary action. If admitted to Belmont University, I agree to abide by the policies and provisions stipulated in the University catalog.

Signature
Date

The current Security Information Report containing campus crime reporting procedures, policies, sexual harassment and sexual offense policies, crime statistics and a list of victim advocates is available for viewing on the web at belmont.edu/ocs. A hard copy version of the report is available through the Office of Admissions.

In compliance with the Student Right to Know Act, Belmont’s persistence (retention) rates are available from the Office of Institutional Research at belmont.edu/instres
**BELMONT UNIVERSITY**

**Guidance Counselor Recommendation Form**  *freshman applicants only*

---

### This section to be completed by the applicant.

<table>
<thead>
<tr>
<th>Applicant's Name</th>
<th>Date of Birth</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>Apt. #</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

I hereby [ ] waive [ ] do not waive my right of access to this document should I matriculate at Belmont University.

---

**To the applicant:** This form should be given to your high school counselor. (Home-schooled students, please see page 11.) Transfer applicants are not required to submit the Guidance Counselor Recommendation Form.

**To the person completing this form:** The above student has applied for admission to Belmont University. We appreciate your providing the information requested below. Please attach a high school profile, if available.

---

Cumulative grade point average on a 4.0 scale ____________.

Class Rank _________ of _________. If class rank is not available, please place student in proper decile.

Top ________ (10th, 20th, 30th).

How rigorous has this student’s academic program been relative to the opportunities available within your school?

- [ ] Most demanding
- [ ] Very demanding
- [ ] Demanding
- [ ] Average
- [ ] Below average

Of the applicant’s class, approximately _________% plan to attend college; _________% a four-year college.

School’s official grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>B</td>
<td>_______</td>
<td>_______</td>
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<tr>
<td>C</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>D</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>F</td>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

*If High School is located outside the United States, please provide grade conversion to the U.S. 4.0 scale.*
Belmont University asks for an evaluation of the candidate’s academic motivation and promise, as well as any comments you would like to make about his or her character and personality. Please address specifically the student’s potential for academic success at Belmont University. Use the space below or an additional sheet if needed.

Are there any special circumstances in the student’s background or home life that would help us better evaluate the applicant?

__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________

What can you tell us about the student’s personal qualities?

__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________

Has this student been involved in any disciplinary matters at school?

__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________

Please comment about the student’s potential to perform college-level work.

__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________

Please check the chart below to compare the student with his or her secondary school class.

<table>
<thead>
<tr>
<th></th>
<th>below average</th>
<th>average</th>
<th>good (above average)</th>
<th>excellent (top 10%)</th>
<th>outstanding (top 5%)</th>
<th>top few encountered in my career</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic self-discipline</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Academic achievement</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Concern for others</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Social maturity</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Intellectual level</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Respect of faculty/peers</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

Other comments: ____________________________________________________________

__________________________________________________________________________________________________________________________

If you would like to discuss this candidate further, please contact the Admissions staff at 615.460.6785.

Please return this form to the Office of Admissions, Belmont University, 1900 Belmont Blvd., Nashville, TN 37212.

Signature

Date

Name (type or print)   Position   School / Organization

City   State   Zip   Telephone

Email address

10 | Belmont University
Belmont University Home-Schooled Student Recommendation Form

This section to be completed by the applicant.

Applicant’s Name __________________________________________ Date of Birth __________________________

Address __________________________________________________________________________ Apt. # __________

City __________________________________________ State __________________ Zip Code __________

I hereby  [ ] waive  [ ] do not waive my right of access to this document should I matriculate at Belmont University.

________________________________________  __________________________
Signature  Date

This form must be completed by a non-relative.

Belmont University asks for an evaluation of the candidate’s academic motivation and promise, as well as any comments you would like to make about his or her character and personality. Please address specifically the student’s potential for academic success at Belmont University. Use the space below or an additional sheet, if needed.

Please indicate your assessment of the applicant. On a scale of 1 (strongly disagree) to 10 (strongly agree), please insert your numerical opinion. Please insert N/O for no opinion.

[ ] The applicant is academically strong.

[ ] The applicant is creative.

[ ] The applicant completes work assignments in a timely manner.

[ ] The applicant shows potential as a leader.

[ ] The applicant seems to have a clear sense of direction.

[ ] The applicant has initiative and self-motivation.

[ ] The applicant has a good sense of integrity/ethics.

[ ] The applicant should succeed as a professional in his/her chosen field.

[ ] The applicant will be an attractive candidate for employment assuming he or she completes his or her college work.
I have known this applicant for _______ years. How do you know the applicant? _______________________________________________________

What can you tell us about the student’s personal qualities?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

In your opinion, in what area(s) does the applicant excel? ________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Are there any special circumstances in the applicant’s background or home life that would help us better evaluate the applicant? 
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Has this applicant been involved in any disciplinary matters? 
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Please comment about the applicant’s potential to perform college-level work.
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

If you would like to discuss this candidate further, please contact the Admissions staff at 615.460.6785.

Please return this form to the Office of Admissions, Belmont University, 1900 Belmont Blvd., Nashville, TN 37212.

Signature

Date

Name (type or print)  Position  School / Organization

City  State  Zip  Telephone

Email address
INVESTMENT FACTS  
2017–2018 Academic Year  

Expenses for Full-Time Undergraduates*  
Tuition (12–16 hours) $ 15,650  
Student Fee $ 760  
Room & Board (approximate) $ 5,840  
*per semester  

A detailed Cost Estimator is available online at belmont.edu/sfs.  

HOW TO APPLY FOR FINANCIAL AID  
1. Complete the application for admission. You must be accepted for admission before being considered for merit scholarships and/or need-based institutional financial aid. Freshman applicants are required to submit their completed application file by the December 1 priority date to be considered for our most competitive merit scholarships.  
2. Complete the Free Application for Federal Student Aid (FAFSA) online at fafsagov. Designate Belmont as a recipient of your Student Aid Report (SAR) by indicating Belmont’s Title IV code 003479. The 2017–18 Undergraduate FAFSA Priority Filing Date is December 1, 2017. Admitted undergraduate students who submit their FAFSA by December 1, 2017, and include Belmont as a recipient of their FAFSA data, will be included in the first round of financial aid packaging. Financial aid packaging for 2017–18 will continue thereafter on a rolling basis.  
3. When you receive your SAR, review it for accuracy. If you are selected for verification, be sure to complete the verification worksheet available online at belmont.edu/sfs.  

TYPES OF FINANCIAL AID  
Financial aid is used by families in almost all income brackets and should probably be thought of as “money management” rather than aid. Almost 71 percent of Belmont students receive some form of financial aid. An important distinction in financial aid is between merit-based and need-based aid. Merit-based aid is based upon the student’s academic record or outstanding talent in an artistic or athletic capacity. Merit-based aid typically comes in the form of scholarships. Need-based aid is based upon the student and family’s financial need as determined by the FAFSA. Need-based-aid comes in the form of grants, loans and on-campus employment.  

NEED-BASED AID  
Belmont is authorized to award the following types of need-based federal aid (for U.S. citizens or permanent residents): Pell Grants, Supplemental Education Opportunity Grants (SEOG), Stafford Loans, Perkins Loans and Federal Work Study. Grants are the best type of aid since they do not need to be paid back. Educational loans are meant to help reduce your immediate out-of-pocket expenses. Many student loans are even deferred and do not require a payment as long as you are in college. You may use earnings from on-campus employment, commonly called Work Study, to assist with your spending money. Further details on these types of financial assistance can be found online at fafsagov.  
The state of Tennessee offers need-based and merit-based grants, including those through the Tennessee Education Lottery Scholarship Program (HOPE). Submission of the FAFSA is required to receive HOPE funding, regardless of need. Details on qualifications and award amounts can be found online at tn.gov/collegepays.  

FRESHMAN MERIT-BASED AID  
Belmont awards a variety of merit-based scholarships to qualified admitted freshman students each year. Listed below is general information on the scholarship process and the different types of scholarships awarded by the University. More specific information can be found online at belmont.edu/merit.  

GENERAL ACADEMIC FRESHMAN MERIT SCHOLARSHIPS  
General academic merit scholarships range from $3,000 to $10,000 annually. Admitted freshmen are considered for these awards following admission on a rolling basis as funds remain available. The application for admission to the University also serves as the application for academic merit scholarship. Admitted freshmen with academic credentials that meet or exceed the University’s freshman class profile (ACT composite score of 26 or SAT score of 1220, with a cumulative high school grade point average of 3.6) are considered competitive candidates for a general academic merit scholarship.
NAMED SCHOLARSHIPS
Candidates for the University’s highest academic merit scholarships (including the Presidential, Hearst and Faculty Scholar awards) must have completed their application for admission to Belmont by December 1. Those selected for further consideration in the named scholarship candidate process will have already qualified for the highest level of general academic scholarship (currently $10,000). A named scholarship usually replaces a general academic scholarship previously awarded. Each year, there are approximately five freshman Presidential Scholars, one Hearst Scholar and 125 to 150 Faculty Scholars (from the pool of approximately 7,600 freshman applicants). The University will notify you should you qualify for these scholarships. Notification of these top scholarships will be communicated by early February.

Presidential Scholarships
Belmont’s most competitive scholarship, awarded to approximately five incoming freshmen, covering full tuition, room, board, books and fees. Consideration criteria include a minimum ACT Composite score of 30, or SAT score of 1390, an average cumulative high school grade point average of 3.5, top 10 percent class rank and significant individual achievement. Finalists are invited for an on-campus interview.

Of those awarded a Presidential Scholarship, the average cumulative high school grade point average is 4.66, the average ACT Composite score is 34 and the average SAT score is 1500.

William Randolph Hearst Endowed Scholarship
One scholarship covering full tuition, room, board, books and fees for an incoming freshman from a diverse background with outstanding academic and leadership records.

Faculty Scholarships
125 to 150 $15,000 awards to the top incoming freshmen who qualified for the Presidential Scholarship.

OTHER
Leadership Scholarships
Twenty-five $3,000 awards to incoming freshmen who demonstrate outstanding leadership abilities through their resume of activities.

National Merit Finalists
Students named a National Merit Finalist are automatically named a Belmont Faculty Scholar as well, with a Belmont merit-based scholarship totaling no less than $15,000.

TALENT-BASED AID
Athletic Scholarships
Scholarships based upon athletic ability and level of need of position. Contact the coach of the sport for more information. belmont.edu/athletics

Music Scholarships
Scholarships for music majors based upon audition, level of music involvement and academic record. belmont.edu/music

Art Scholarships
Scholarships for art majors based upon portfolio, personal interview and academic record. belmont.edu/art

CHURCH-RELATED AID
Application forms and detailed guidelines for these grants are available online at belmont.edu/sfs.

Church-Related Vocation/Service Scholarship
Students who are in service or wish to pursue a career in a church-related vocation; i.e. pastoral, education, music, youth or mission ministries are eligible for $500 per semester (fall and spring only).

RESTRICTED GRANTS AND SCHOLARSHIPS
Belmont is privileged to receive a number of small restricted scholarships from the gifts of friends and alumni of Belmont. These scholarships vary in requirements and amounts. Many are restricted by major. There is no additional application necessary to be considered for these funds. belmont.edu/scholarships
• The application process opens on **August 1, 2017** for **2018** admission consideration.

• The Admissions Committee will begin communicating admission decisions with applicants for 2018 via U.S. Mail on or about **September 15, 2017**.

• Admission decisions at Belmont are made on a rolling basis.

• All admission candidates with completed application files are given equal consideration throughout the admission cycle.

• All admitted freshman applicants are automatically considered for academic merit scholarships throughout the admission cycle. No additional application is necessary for merit scholarship consideration. General academic merit scholarship notification is made via U.S. Mail immediately following the offer of admission.

  A **cumulative high school grade point average of 3.6+ and ACT Composite score of 26+, or SAT score of 1220+, is considered competitive for a general academic merit scholarship.**

• Belmont’s most competitive academic merit scholarship programs require that freshman candidates for Fall 2018 have completed application files by December 1, 2017. This deadline applies **only** to top scholarship program consideration.

  Belmont’s most competitive academic merit scholarship programs (including Presidential and Faculty Scholar awards) recognize approximately the top 2 percent of freshman applicants for admission, with an average cumulative high school grade point average of 4.33 and ACT Composite score of 34, or SAT score of 1500.

**Other important freshman dates to remember:**

| **DECEMBER 1** | The Undergraduate FAFSA Priority filing date for Fall 2018 enrollment |
| **MAY 1** | National Candidate Reply Date (deadline for freshman non-refundable enrollment deposit submission) |
From Here to Anywhere

Belmont University’s 2017–2018 Admissions materials were printed on Utopia’s U2:XG paper, which contains 30 percent post-consumer fiber. This paper was manufactured with electricity in the form of renewable energy (primarily wind).

Using this paper saved 294.2 trees  137,547 gallons of water  132.3 million BTUs

Illustrations by Lucie Rice  ADM-17887