Academic Integrity- presented by Neil Jamerson

Notes on motives, impediments and strategies from faculty-guide conversation

- Motives
  - Culture- high-achieving, identity tied to grades
  - Ethical Ambiguity- our standards are different than maybe home life or hometown (ex. -marijuana is legal in CO)
  - Structure of classes- fail a class, have to sit out a year
  - Lack of enforcement

- Impediments
  - Class size
    - “Turn It In” Feature in Blackboard
    - Research associated with class size, knowing their names
  - Community
  - Test Recycling- particular pieces that fit that are difficult to reproduce
  - Anonymity

- Strategies
  - Using Personal Experience in Assignments- also creates student buy-in
  - Incremental Assignments- alleviates time crunch
  - Communicating regularly with students- purposes, goals of assignments
  - Multiple versions of exams and not allowing students to keep exams
  - Knowing your students- names, meeting with students
  - Using Belmont’s process