

Jones, Linda, D., Ph.D.

Assistant Professor of Psychology

School of Sciences/College of Arts and Sciences

Date of Appointment: August 2000 (Adjunct: Fall 1996)

1. Academic Degrees

B.A. Wake Forest University 1983 Psychology

M.S. Kent State University 1987 Experimental Psychology

Ph.D. Kent State University 1989 Experimental Psychology (Behavioral Medicine)

2. Professional Experience

2000 – present, Assistant Professor of Psychology, Belmont University

1992-1999, Research Assistant Professor of Psychology, Department of Psychology and Human Development, Vanderbilt University

1992-1999, Kennedy Center Investigator, John F. Kennedy Center, Peabody College of Vanderbilt University

1996-2000, Adjunct Professor, Belmont University

1995-1997, Adjunct Professor, Fisk University

1991-1992, Research Associate, John F. Kennedy Center, Peabody College of Vanderbilt University

1989-1991, Postdoctoral Fellow Mental Retardation Training Program, Peabody College of Vanderbilt University

3. Faculty and Administrative Load

Typical teaching load is 12 hours per semester and includes the following: General Psychology, Lifespan Development, Child Development, Cross Cultural Psychology, and Abnormal Psychology.

4. Current Professional and Academic Association Membership

CEPO

5. Current Professional Assignments and Activities

Advising

Martin Luther King Week Task Force

Minority Student Task Force

CAS Student Task Force

6. Publications

Clark, M.L., Windley, L., Jones, L.D., & Ellis, S. (1986). Dating patterns of Black students on White southern campuses. *Journal of Multicultural Counseling & Development*, 14(2), 85-93.

7. Papers Presented

Jones, L., Brown, R., Donegan, J., Davis, P., & Turner, E. (1998, March). Neuropsychological functioning and magnetic resonance imaging in young children with sickle cell disease. The 31st Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

McClellan, L., Jones, L., & Turner, E. (1997, September). Awareness and knowledge of sickle cell disease in a general population. The 25th Anniversary of the National Sickle Cell Program, Washington, DC.

Jones, L., Brown, R., Donegan, J., & Davis, P. (1996, March). Neuropsychological functioning and magnetic resonance imaging in young children with sickle cell disease. The 21st Annual Meeting of the National Sickle Cell Disease Program, Mobile, AL.

McClellan, L., Jones, L., Hall, W., & Turner, E. (1996, March). Awareness and knowledge of sickle cell disease among middle Tennessee college students. The 21st Annual Meeting of the National Sickle Cell Disease Program, Mobile, AL.

McClellan, L. & Jones, L. (1995). The clinical and psychosocial impact of sickle cell disease in young children and their families. Poster presentation at the Collaborative Conference on Young Children with Special Needs and Their Families, Nashville, TN.

Jones, L., McClellan, L., & Bowman, P. (1995, October). National organization of support groups: Empowerment education quality of life issues and networking with service agencies. The 23rd Annual Convention of Sickle Cell Disease

in the New Millennium. An Interactive & Educational Conference, Sickle Cell Disease Association of America Inc., Chicago, IL.

8. Research

Travel Award, American Psychological Association, 1988.

Biomedical Sciences research Grant, Neuropsychological Studies of Children with Sickle Cell Disease, Vanderbilt University, 9/1/91 - 3/31/92.

NCI, The Efficacy of Three Training Approaches to Breast Self-Examination in Black Women (1/1/92 - 12/31/92)

NHLBI, Neuropsychological Functioning in Children with Sickle Cell Disease (2/1/93 - 3/30/99)

NHLBI, (Ernest Turner, PI), Effect of Family Functioning on the Cognitive Status of Children with Sickle Cell Disease (6/1/93 - 5/31/98)