

Gabhart, Norma Baker, Ph.D.

Adjunct Instructor in Psychology
School of Science, Belmont University
Appointed Fall, 1966

Academic Degrees:

Ph.D., Peabody College, 1972, Social Psychology

M.A., Peabody College, 1963, General Psychology

M.R.E., Southern Baptist Theological Seminary, 1956, Christian Education

B.A., Oklahoma Baptist University, 1952, English

Professional Experience:

Professor of Psychology, Belmont University, 1966-2001

Chair, Department of Behavioral Sciences, Belmont University, 1976-1981

Assistant Professor of Psychology, Kentucky Wesleyan University, 1963-1966

Administrative Assistant, Carver School of Missions and Social Work, Southern Baptist Theological Seminary, 1956-1962

Director of Christian Education, First Baptist Church, Cassville, Missouri, 1952-1954

Fifth-Grade Teacher, Cassville Elementary School, Cassville, Missouri, 1948-1950

Faculty and Administrative Load:

Retirement from full-time faculty, May, 1994

Currently teaching 3 semester hours as adjunct instructor

Current Professional and Academic Association Membership:

Not currently involved in active membership

Current Professional Assignments and Activities:

Not currently assigned any non-teaching activities

Publications:

Baker, N. J. (1992). The Zeitgeist philosophies of human nature. In L. Wrightsman (Ed.) Assumptions about human nature (pp. 224-239). Newbury Park, CA: Sage Publications.

Baker, N. J. (1972). The nature of social change (chapter 12). In L. S. Wrightsman, Social psychology in the seventies. Belmont, CA: Brooks/Cole.

Wrightsman, L. S., O'Connor, & Baker, N. J. (1971). Cooperation and competition: Readings in mixed-motive games. Belmont, CA: Brooks/Cole.

Baker, N. J. (1988). The psychology major. The Student. Nashville, TN: Baptist Sunday School Board.

Papers Presented:

Baker, N.J. (1990) Death anxiety: The horse on the dining room table. Distinguished Faculty Lecture at Belmont University.

Research:

Baker, N. and Jones, S. (1990). Correlates of death anxiety and personal anxiety toward aging in hospital staff nurses. (personal research not submitted for publication).