BrightStone Residential Application and Intake
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Mission and Vision of BrightStone

Mission
To provide a comprehensive work, social support, and future residential community for adults with special needs, expanding their potential and helping them develop mentally, physically, socially, emotionally, and spiritually.

Vision
To assist in the life journey of adults who live each day with a developmental disability by making it possible for them to live and work in a community of their own choosing. Our vision is to provide whole life care, meeting the needs of job, home, recreation and social, physical, and health in a God-centered, caring environment.

Needs
With preparations being made for the new campus to include residential services, BrightStone identified their needs as:
1. An intake process for the residential campus
2. A residential application
3. Intake forms for an incoming resident

These created documents would serve to:
• Determine admission decisions
• Evaluate the needed supports of each individual applying for admission
• Gather valuable information regarding the occupations, values, beliefs, body functions and structures, skills, habits, routines, roles and environments of each individual

Goals
PART 1. RESIDENTIAL APPLICATION
• Modify and expand the current BrightStone application used for the day program to create a separate application for the residential program.

PART 2. RESIDENTIAL INTAKE
• Create an in-depth, BrightStone-specific residential intake to be completed as a structured interview with a BrightStone staff member, the student, and the student’s primary caregiver
• Serve as a means to understand and record the student’s current functional abilities and specific methods of completion for self-care, morning routine, etc. In order to:
  • Match students as roommates
  • Provide specific information regarding student needs to a qualified BrightStone caregiver
  • Prevent the BrightStone caregiver from completing tasks for the student in which they are capable
  • Encourage the student to maintain his/her highest level of independence
  • Assess the student’s capabilities at intake to monitor regression or changes in functional status

Outcomes
**EC Project Part 1**
**EC Project Part 2**

Figure 1: Flowchart illustrating BrightStone admissions process

Figure 2: Sample documentation created for residential application

Figure 3: Sample documentation created for residential intake

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