

Clinical Skills
Fieldwork Level I
Belmont University Doctorate in Occupational Therapy

Student: _____ Facility: _____

Indicate the student's level of performance using the scale below.

- 1= Well Below Standards:** Performance is weak in most required tasks and activities. Work is frequently unacceptable
- 2= Below Standards:** Opportunities for improvement exist; however, student has not demonstrated adequate response to feedback. Work is occasionally unacceptable.
- 3= Meets Standards:** Carries out required tasks and activities. This rating represents good, solid performance and should be used more than all the others.
- 4= Exceeds Standards:** Frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.
- 5= Far Exceeds Standards:** Carries out tasks and activities in consistently outstanding fashion. Performance is the best that could be expected from any student.

1. Identifies the impact of disability / condition and environment on client's performance.	1 2 3 4 5
2. Identifies strategies for facilitating client performance as appropriate.	1 2 3 4 5
3. Identifies the potential / contribution of occupational therapy services.	1 2 3 4 5
4. Obtains and / or identifies pertinent patient / client information.	1 2 3 4 5
5. Identifies an understanding of client needs.	1 2 3 4 5
6. Communicates relevant observations related to patient / client.	1 2 3 4 5
* 7.	1 2 3 4 5
* 8.	1 2 3 4 5
Total:	

General Comments: _____

Signature of Rater: _____ Date: _____

Signature of Student: _____

Please mail or fax to: Marsey Waller, OTD, OTR/L
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