

# Initial Report

End of Program Survey Fall 2016

December 9th 2016, 1:55 pm CST

## Q1 - Please enter whether you are an intern or student teacher:

Please enter whether you are an intern or student teacher:

Student Teacher

## Q2 - To what extent do you feel the Teacher Education Program has prepared you for the teaching profession? Please elaborate on your answer.

#	Answer	Count
7	Prepared	5
8	Somewhat prepared	2
9	Not prepared	0
	Total	7

Prepared	Somewhat prepared	Not prepared
The methods courses were thorough and the core courses set high standards.		
Methods, diversity, experiential practice all helpful.		

While in my last week at my placement. I feel very prepared to lead a classroom of my own.

Very much prepared. I have gained knowledge and experience,

### **Q3 - Did your practicums and clinical placements provide you with experiences in diverse environments? Please elaborate about your experiences.**

Did your practicums and clinical placements provide you with experiences in...

Yes, I enjoyed getting to see the different sides of Metro. Every school is so different.

Yes; I was placed at two different high schools that had diverse student populations. I also was placed in two different subjects (as per my licensure) so that I could be prepared for either instance.

My placements were diverse given the population of students that I was working with. I know that in my current school alone there are at least 13 different languages spoken at my school that we know of. We also have students from all over the world and from various backgrounds.

Yes. My practicums included multiple types of schools: public, private, low SES, high SES, Montessori, traditional, ethnically and racially diverse, general education and exceptional education, Davidson and Williamson counties.

Pearl Cohn and Brentwood Middle were a perfect tandem of placements. Neither school is particularly diverse within its own walls, but very diverse compared to each other.

Yes! I thoroughly enjoyed both of my placements, and had wonderful mentor teachers. The ideal school environments that I want to work aligned exactly with my two placements.

My first placement was wonderful and focused on inclusion, diversity, and a wonderful classroom and teacher. My second placement was less of a positive experience but definitely different than my first.

### **Q4 - To what extent do you feel your courses and clinical experiences have prepared you for teaching a variety of learners? Please elaborate.**

To what extent do you feel your courses and clinical experiences have prep...

So, So. I think my diverse learners class was good, but because there were no assessments we weren't forced to memorize the information and really know it.

For the most part, I feel very prepared. I could use more help in terms of classroom management. I feel like my last mentor did not offer me specific, constructive feedback.

For many of the assignments in my courses we were always required to show how we would differentiate or modify our assignments for different students as needed. It always required us to think about the different abilities and disabilities that student could have or that the students we were working with have.

I had an excellent experience in the Diverse Learners course with Kathy Turner and my clinical placement classroom included a wide range of learning styles and abilities.

Many learning levels and styles have been present in my classrooms. Lots of coursework gave strategies for thriving in such diverse circumstances.

I able to student teach in a middle and high school placement. During my time at both of these placements, I was able work with students different needs, such as students with dyslexia and gifted students.

Prepared with a variety of students and classes. I feel prepared for different types students, atmospheres, and learners.

**Q5 - Please list course assignments that you feel were most applicable to your clinical experience and why.**

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As much as I hated doing it, the assignment that was Math and Science unit plan integrated was most helpful. Also, just writing lesson plans in general.

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I think all were relevant to my teaching.

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Interview with principal: This gave me an inside look as to what some people are really looking for in a teacher and their answers surprised me to be honest. Differentiation/Modification: This gave me insight to all the different possibilities of work I could do for my students to help them better succeed on their level. Weekly reports: This allowed me to reflect on my teaching for the week. It allowed me to also identify areas in which I needed to strengthen or areas where I needed to ask others for help on.

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All of the work in Literacy I & II, observations in a wide variety of environments, tutoring in a MNPS literacy clinic for Lit I & II practicum, resource sets in methods courses.

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Methods and lesson planning courses . Also classroom management discussions

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Math in Elementary School - Dr. Fox Secondary Methods with Dr. Neal

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Diverse learners, psychology, childhood development, methods.

**Q6 - Please list course assignments that you feel were least applicable to your clinical experience and why.**

Please list course assignments that you feel were least applicable to your...

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I don't remember.

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None that I can think of.

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Lesson plan template: When using this template it was extremely long and repetitive. It would have made more sense for us to use the TEAM lesson plan template since that is the one we were being evaluated on. Literacy binder: This was just very time consuming and I haven't touched the thing once since I finished the project.

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Observations in Montessori schools as a future public school teacher were not applicable.

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All were applicable.

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Literacy in the Classroom

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Literacy.

**Q7 - Are there any areas in which you feel unprepared as a teacher? Please elaborate.**

Are there any areas in which you feel unprepared as a teacher? Please elab...

I feel less prepared about the different kinds of lesson planning different schools do.

Classroom management. I took management classes, however I feel like there are some specific strategies (aside from setting up the classroom) that we could benefit from.

No

Technology. Integrating technology into my classroom will be the most challenging aspect of teaching. More technology use needs to be included in methods courses.

Some technology issues. Dealing with parents not a problem, but that's due to more to my life experiences than class or practicum experiences.

I wish that

No, I feel prepared and ready to begin.

**Q8 - Did you receive the help and resources you needed to succeed from the education department?**

#	Answer	Count
1	No, not at all	0
2	Somewhat	3
3	Yes, absolutely	4
	Total	7

**Q9 - Please describe how the education program has changed you.**

Please describe how the education program has changed you.

I felt very supported.

I am a more confident individual and teacher.

This program pushed me to learn and become a better teacher. To always put my students first and to do what is

best for them.

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It has prepared me to be a teacher and inspired me to work toward being an excellent teacher.

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Much more aware of the spectrum of learner and learning styles in any one classroom, as well as the ways to teach those learners.

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I have grown as a future teacher, and have met other educators in the field. Thus, I have made many contacts within MNPS, and had the opportunity attend conferences and teacher fairs.

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It has made me a more empathetic person and educator. I am also prepared to work in the education field. I have found something I am passionate in that involves helping students through theatre.

### **Q10 - If you are a graduate student, how was your admissions processing and licensing experience? Please list areas of improvement.**

If you are a graduate student, how was your admissions processing and licen...

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Easy.

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Let us know ahead of time about licensing. Streamline the process. Everybody was incredibly helpful and answered our questions, but I still felt confused about the actual process/

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Smooth

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All good so far!

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N/A

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It could have been more thorough in admissions. So far the licensing has gone smoothly.

### **Q11 - At this point, have you been offered a teaching position? If so, where (district, school, grade level)?**

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Not yet, interviews though.

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Yes. 9-12 in MNPS.

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I started teaching at the end of October for MNPS, at Henry Maxwell Elementary as a Kindergarten teacher.

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No

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Yes! MNPS, Glenclyff, grades 9-12.

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Not yet.

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No, I am moving to another state.

**Q12 - Please elaborate on ways the education department can improve.**

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Communication is poor, and they were not organized.

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N/A

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There have been times where communication has been limited to the students, or professors never email back. Also better outlining the licensing process and possibly identify the states that are compatible with TN for teaching license.

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Communicating more effectively and clearly with students.

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Only thing that has occurred to me conceptually is to maybe eventually model a teaching university after teaching hospitals - ie - maybe have some elementary and middle and secondary classrooms hosted on campus, with student teaching and/or intern placements conducted under a more qualified mentor teacher, with observations and evaluations able to be done more frequently and tailored to more specific metrics. I say this because sometimes it was challenging to implement what we were learning not due so much to real-world students as to real-world mentor teachers with different classroom goals and cultures than those we were trying to implement.

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N/A

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More communication.