

Transfer Equivalency in the BELL Core

Updated June 12, 2006

University Policy: Credit is accepted only if the student has earned a grade of C- or above in the class being transferred in to Belmont University.

BELL Core Seminars, Writing Courses, and Key “Experiences”

ENG 1010: First-Year Writing
GND 1015: First-Year Seminar
Linked Cohort Course Experience
Experiential Learning
Global Studies

The following are
Non-Transferable:

GND 1050: Computer Proficiency I

ENG 3010: Third-Year Writing
XXX 3015: Junior Cornerstone Seminar
XXX 4015: Senior Capstone Seminar
Experiential Learning

BELL Core “Human Experience” Courses

NOTE: The burden of proof to ensure the appropriateness of the transfer equivalency falls to the student. The information on a transcript may not be adequate; catalog course descriptions and/or syllabi may be needed to verify the course’s appropriateness.

Mathematics
Speech Communication
Religion
Humanities
Social Sciences
Sciences
Wellness
Fine Arts

ENG 1010: First-Year Writing

Students who have completed a 3-hour (or more) Freshman Composition course have fulfilled the requirement. Also, students who have earned an AP score of 4 or 5 on either of the English AP tests have fulfilled this requirement.

First-Year Seminar and Linked Cohort Experience

All first-time, full-time freshman students are required to take the First-Year Seminar and the Linked Cohort Courses at Belmont University.

Students who have successfully completed 30 or more credit hours earned in college are exempt from fulfilling the First-Year Seminar and Linked Cohort Course requirements. The 30+ credit hour requirement for exemption from First-Year Seminar and Linked Cohort Courses does not include credits earned through AP credit or IB credit. This policy applies to all regular transfer students and all re-admitted students to Belmont who have been away from Belmont for more than two years and are therefore following the catalog in place at the time of their re-admission.

Students who have successfully completed two consecutive full-time semesters of college—either after high school graduation or through dual enrollment college credit earned while still in high school—may appeal to be exempt from these Belmont requirements. Students who are appealing must present their college or dual enrollment transcripts to the Office of General Education, showing clearly that they have earned an average of a “C” or higher overall, and making the case that they have surpassed freshman status, i.e. that the number of credit hours they have earned have been achieved through two consecutive full-time college semesters.

Experiential Learning

Students who transfer in 1-95 hours must complete the requirement of two EL courses. Students who transfer in 96+ hours must complete only one EL course. The Junior Cornerstone Seminar, which is not transferable, will by definition include “experiential learning,” so it will fulfill one of the requirements for experiential learning.

Global Studies

Students who transfer in 1-59 hours must complete the requirement of four GS courses. Students who transfer in 60+ hours must have two GS courses. Students who transfer in with courses or other credits that clearly meet Belmont’s criteria for the GS courses will be granted credit accordingly.

This policy for transfer students applies equally to students who have been re-admitted to Belmont after having been away from Belmont for more than two years, which means that they are following the catalog in place at the time of their re-admission.

The following courses from other institutions will fulfill a Global Studies requirement:

- Western Civilization or World History
- Any Foreign Language
- World or Continental Literature
- Art Appreciation or Music Appreciation
- Study Abroad courses

- International Business
- Art History or Music History
- British Literature or British History
- International Politics
- Politics of _____ (region)
- Non-US Survey Courses
- Any European History
- World Religion
- History of Philosophy
- Any course whose title includes one or more of the following words: global, international, world, non-western, Africa, Asia, Latin American, Europe

Courses not on this list that could potentially meet the Global Studies requirement may be put forward to the General Education program, via substitution form, for review. These petitions will be considered on a case-by-case basis.

Non-Transferable Classes / Credit Hours

GND 1050: Computer Proficiency I

Because GND 1050 (0 credit hours) is really a series of seven tests, which verify that students actually do have the skills in computer applications that we believe they need, no transfer credit is accepted for this “course.” This “course” actually never meets as a class, but rather is simply the prefix / course number through which students garner credit for meeting this 0-credit requirement; the requirement is to pass the seven tests with a 75% or above.

For more information about preparing for the tests, scheduling the tests, etc., go to the following link: <http://www.belmont.edu/belcore/pdf/CP2007>

ENG 3010: Third-Year Writing

For the 2004-05 academic year only, students transferring in 60+ credit hours may count their second semester of Freshman Writing / Composition for ENG 3010 if they have two Freshman Writing / Composition courses.

For 2005-06 and thereafter, students transferring in with a second semester of Freshman Writing / Composition may count that second semester course for a Humanities course IF the writing course focuses on “writing about literature” or “writing about social problems/issues.” Otherwise, the second-semester Freshman Writing / Composition course counts only for three hours of general elective credit. Beginning with the 2005-6 *Bulletin*, no student may transfer in credit for Third-Year Writing from another institution.

This includes all students who have been re-admitted to Belmont after having been away from Belmont for more than two years, which means that they are following the catalog in place at the time of their re-admission.

Third-Year Writing (ENG 3010) is also required of all students, regardless of what courses in writing they may have already taken, and is to be taken in their Junior year (64+ credit hours). This course is offered almost exclusively in the spring semesters, with a very few sections (1-2) offered during the summer session and very few sections (about 2) offered during the fall; fall sections are primarily for those who need to re-take the course.

XXX 3015: Junior Cornerstone Seminar

Note: In this case, XXX may be the prefix for any discipline offered within the BELL Core “Human Experience” disciplinary course domains. (The Junior Cornerstone Seminar is NOT a course from within a student’s major which will count for “major” credit.)

Students who transfer to Belmont in 2004-05 with less the 30 credit hours will take a Junior Cornerstone Seminar when they have earned 60-96 credit hours. (2005-06 is the “pilot” year for these courses; as will always be the case, Junior Cornerstone Seminars will be offered during both the fall and spring semesters.)

Students who transfer to Belmont in 2004-05 with 30+ credit hours are exempt from taking the Junior Cornerstone Seminar unless they are moving through their program slowly (e.g. part-time students).

Transfer students from 2005-06 who bring in 96+ credit hours are exempt from Junior Cornerstone Seminar. All other 2005-06 transfer students will take the Junior Cornerstone Seminar when they have earned 60-96 credit hours.

All transfer students who enter Belmont 2006-07 and beyond will take a Junior Cornerstone Seminar, regardless of how many hours they have earned upon entry to Belmont. Moreover, no student will be allowed to transfer in Junior Cornerstone Seminar credit from another institution. The exemptions listed above are due only to the fact that until 2006-07, the Junior Cornerstone Seminar will not be fully implemented.

XXX 4015: Senior Capstone Seminar

Note: In this case, XXX may be the prefix for any discipline that offers a major, as well as for GND since General Education may also offer Senior Capstone Seminars if they are needed.

Transfer students are expected to take a Senior Capstone Seminar if there is one offered in their major area by the time they need one or if one is offered in their School/College that is available to them at that time.

Experiential Learning

Experiential Learning cannot be transferred in from other institutions.

BELL Core “Human Experience” Courses

NOTE: The burden of proof to ensure the appropriateness of the transfer equivalency falls to the student. The information on a transcript may not be adequate; catalog course descriptions and/or syllabi may be needed to verify the course’s appropriateness.

Mathematics

Students who transfer to Belmont with 30+ credit hours at the time of initial admission may transfer for BELL Core Math credit (i.e. MTH 1020, 1080, 1050, or CSC 1020) any Mathematics course that is non-remedial according to Belmont standards.

Note: Courses with these titles are usually **remedial** courses and will **not** satisfy the General Education mathematics requirements: General Mathematics, Business Math, Pre-Algebra Mathematics, Advanced Algebra, Basic Algebra, Intermediate Algebra, and Intermediate College Algebra

Students who transfer to Belmont with 0-29 credit hours at the time of initial admission must take MTH 1020, MTH 1080, MTH 1050, or CSC 1020 to fulfill their BELL Core “Quantitative Reasoning” credit.

Students who transfer to Belmont with 0-29 credit hours who have earned credit in a non-remedial college Math course that includes the following may submit this Math course for review to determine whether it can count for Belmont’s MTH 1020:

- problem-solving techniques;
- symbolic logic,
- and number theory (including some of the following: number bases, prime numbers; greatest common denominator/least common multiple; modular arithmetic).

A syllabus and/or course description that confirms that the course from their previous institution includes these concepts should be submitted for evaluation.

Speech Communication

- Any 3-hour course in speech/communication that emphasizes instruction in public speaking and includes significant public speaking.
- Any 3-hour course in business and professional communication/speaking that includes significant public speaking (three or more individual speeches, at least two of which require research), as well as instruction in public speaking.
- Courses that are not automatically transferable are “hybrid” communication survey courses, which cover multiple areas of communication: interpersonal, small group, public speaking, etc. These courses can count if they include significant public speaking (three or more individual speeches, at least two of which require research), as well as instruction in public speaking.
- Requests for transfer of credit in Speech Communications should be directed to the Dean of the College of Arts and Sciences, who will confer with the Department of Communication Studies and/or the Associate Dean of the School of Social Sciences.

Religion

- For REL 1010: Any 3-hour course that covers the entire canon of the Bible—New and Old Testament together.
- For REL 1020: Any 3-hour “Old Testament” course that is a survey of the Old Testament.
- For REL 3000-level: If a student transfers to Belmont having already earned credit in any college Religion course (1000-4000-level), it can count for the second course in “Path B” of the Religion requirement (i.e. for REL 3020, 3060, 3080, or 3090).
- For REL 3000-level: Once a student has matriculated to Belmont, he or she may not take a lower-level Religion course at another institution and transfer this course in as Belmont’s 3000-level General Education course in Religion. A 3000-level (or above) course in Religion may, however, be taken elsewhere and transferred in for Belmont’s 3000-level Religion requirement after the student has acquired 45 credit hours toward his/her degree.

Humanities

Any 3-hour course from any of the following prefixes: HUM, PHI, ENG, any foreign language prefix, and any prefix that clearly indicates writing (excluding freshman composition) or literature.

Exceptions to the above are:

- Courses used to meet the First-Year Writing Requirement
- Courses that focus on methods of teaching English
- First-semester beginning language course without an additional higher-level course in the same language, transferred in or taken subsequently at Belmont University.
- Students pursuing a BA or BFA cannot use foreign language to fulfill the Humanities requirement, since they have a separate foreign language requirement.
- American Sign Language fulfills the **foreign language** requirement for the BA and BFA degree. It does not fulfill the humanities requirement except in rare cases where students can demonstrate the course had a cultural component exposing them to a broader understanding of deaf culture.

Implications of policy: Students transferring in 6 hours of a first-year writing course (e.g. ENG 101-102) can substitute ENG 101 for ENG 1010. **ENG 102 can fulfill the humanities requirement if it addresses literature or social problems/issues.**

Social Sciences

Any 3-hour course from Anthropology, Communication Studies (non-speech), Economics, Geography (culturally based, non-lab), History, Political Science, Media Studies, or Sociology.

Courses should be theoretically or conceptually based, rather than skills-based or technical courses. For example, the following courses would not be appropriate: Desktop Publishing, Intro to Audio and Video Production, Intro to Media Technology, Basic Newswriting, TV Production, Electronic News Gathering, Remote Video Production, Television Programming, Radio Programming, Broadcast Station Operations, Advanced Video Production, Advertising and Sales, Producing and Directing for Broadcast.

Sciences

Students must have a minimum of 4 hours of Science credit, but not necessarily a 4-hour course; if they do not have a 4-hour Science course, they may also fulfill this requirement through two 3-hour Science courses.

Students must take one Science course with a lab component, regardless of how many hours of Science the students are required to take for the BELL Core Science requirement plus their additional Science hours within their General Education degree requirements. Students may take additional lab-based Science courses, or may take additional Science courses without labs.

Belmont's standard Psychology course (which fulfills one of the Science requirements) is PSY 1200, which is a 4-hour, lab-based course. If a student has taken a 3-credit introductory Psychology course without a lab at another institution, it can be used as a second Science course to fulfill the degree-specific General Education distribution requirements. All degrees except the BM and BFA degrees have such additional requirements. (Additional Science hours are optional within the BBA degree.)

For any student who wishes to take Psychology courses for which PSY 1200 is a prerequisite, a 3-hour introductory Psychology course without a lab will satisfy that prerequisite. This does not, however, replace the need for a 4-credit, lab-based Science course which must be taken to satisfy the BELL Core Science requirement.

Examples of courses that would transfer include:

- Biology
- Chemistry
- Psychology
- Physical Science
- Geology
- Physics
- Oceanography
- Environmental Science
- Astronomy

Courses in Anthropology or Geography would not meet the Science requirement.

Wellness

Students need to complete a total of 3 hours of health and wellness courses, one hour of which must be an activity-based course. The remaining two hours should be from a course or courses incorporating concepts of fitness, wellness, and health. These courses must include one or more of the following concepts: healthy lifestyles, risk factors, disease prevention, nutrition, and health-related fitness.

Fine Arts

- Students may transfer in any 3-hour course in Art, Music, Theatre, or Dance which is primarily an arts history/culture course. A combination course (such as an "allied arts" course) is also acceptable. The course may be a survey course, or it may focus on one particular area. The course may focus on the art/s of the classical tradition, commercial/American popular tradition, or a specific world tradition or era.
- Ensembles, and studio, skill- or performance-based courses (such a private voice, studio art courses, dance courses such as ballet, acting courses, or music theory course) would not meet the Fine Arts requirement.