

Honors→BELL Core Equivalencies

<u>After Semester I</u> <ul style="list-style-type: none"> • (6 hours) HON 1210, “The Ancient World” • (0 hours) HON 1810, “Honors Orientation” 	<ul style="list-style-type: none"> • (3 hours) Humanities • (3 hours) REL 1100, “Understanding the Bible” • One Global Studies requirement fulfilled
<u>After Semester II</u> <ul style="list-style-type: none"> • (6 hours) HON 1220, “The Middle Ages” • (1 hours) HON 1350, “Honors Tutorial” 	<ul style="list-style-type: none"> • (3 hours) GND 1015, “First-Year Seminar” • (3 hours) HIS 1010, World History to 1500 • “Linked Cohort” experience • One Global Studies requirement fulfilled
<u>After Semester III</u> <ul style="list-style-type: none"> • (6 hours) HON 2210, “The Renaissance and Enlightenment” • (1 hour) HON 2350, “Honors Tutorial” 	<ul style="list-style-type: none"> • (3 hours) ENG 1010, “First-Year Writing” • (3 hours) Fine Arts • One Global Studies requirement fulfilled
<u>After Semester IV</u> <ul style="list-style-type: none"> • (6 hours) HON 2220, “The Nineteenth and Twentieth Centuries” • (1 hour) HON 2360, “Honors Tutorial” 	<ul style="list-style-type: none"> • (3 hours) COM 1100, “Fundamentals of Speech” • (3 hours) HIS 1020, “World History since 1500” • One Global Studies requirement fulfilled
<u>After Semester V</u> <ul style="list-style-type: none"> • (4 hours) HON 3310, “Analytics I” • (1 hour) HON 3350, “Honors Tutorial” 	<ul style="list-style-type: none"> • (3 hours) MTH 1080, “Mathematical Inquiry”
<u>After Semester VI</u> <ul style="list-style-type: none"> • (4 hours) HON 3320, “Analytics II” • (1 hour) HON 3360, “Honors Tutorial” 	<ul style="list-style-type: none"> • (3 hours) Non-lab Science • (3 hours) PHI 1510, “Logic”
<u>After Semester VII</u> <ul style="list-style-type: none"> • (1 hour) HON 4350, “Honors Tutorial” 	<ul style="list-style-type: none"> • No Credit
(3 + 3 hours) Two Honors seminars	<ul style="list-style-type: none"> • (3 + 3 hours) Credit for each in the disciplinary area determined appropriate—according to the subject matter (or cross-listing) of the seminars
Total Credits Earned: 44 Credit Hours	Total Credits Earned: 39 Hours + 4 Global Studies requirements fulfilled + Linked Cohort Course requirement fulfilled

Nota bene: When deemed appropriate by the Director of General Education, the Director of Honors, and the student's academic advisor, a student who has completed 3-5 hours of Honors Tutorial may be granted credit for one additional academic course—if and only if the quality of the academic work performed for those tutorials can be determined and affirmed. (The Director of Honors maintains records of student tutorials—in the form of reports filed by the students and their tutors; this input would be critical in deciding this question.) If credit is granted, the number of credit hours and the discipline/course for which credit is being granted must correspond closely and be equivalent to the work performed in the tutorial. Credit may not be given for a random specific course the student may still need to take to meet his or her graduation requirements—unless it is a legitimately equivalent experience.

Nota bene: Honors students exiting the program at any point will be required to take:

- ENG 3010 (3 hours)
- Junior Cornerstone seminar: XXX 3015 (3 hours)
- Senior Capstone seminar: XXX 4015 (1-3 hour)
- If they have earned 96+ credit hours by the time they move to the BELL Core program, they will be required to complete only one Experiential Learning course, which will be encompassed in the Junior Cornerstone seminar; if, however, they have fewer than 96 credit hours when they transfer to the BELL Core, they will be required to do two Experiential Learning courses (covering two different categories of EL)
- Students will need to complete four Global Studies courses by graduation; if the Honors student has not fulfilled all four GS course requirements at the time that he or she exits the Honors program (see table above for GS credits), he or she will need to complete the balance of GS courses required.

Nota bene: If students exit the Honors program during the seventh or even eighth semester, the credits they are awarded in the BELL Core curriculum will be based on this template; in other words, they will not be allowed to count their Honors core holistically as the equivalent of the BELL Core curriculum, even if it is completed in its entirety except for the thesis.

Nota bene: When students exit the Honors program, they are expected to secure an advisor in their major area (if they don't already have one) before equivalent credits in the BELL Core program are determined. The students, his or her advisor, and the Director of General Education will make the final decisions on equivalent courses in the student's BELL Core program, especially when choices are available—choices based on the students' experience in the Honors program (i.e. the nature of his or her tutorials) and/or based on the students' future course of study.