

<p>7. Initiative Consider initiative, ability to seek and acquire information from a variety of sources; demonstrates flexibility as needed. Comments:</p>	1 2 3 4 5
<p>8. Observation skills Consider ability to observe relevant behaviors for performance areas and performance components and to verbalize perceptions and observations. Comments:</p>	1 2 3 4 5
<p>9. Participation in the Supervisory Process Consider ability to give, receive and respond to feedback; seek guidance when necessary; follow proper channels. Comments:</p>	1 2 3 4 5
<p>10. Verbal communication and Interpersonal skills with patients/clients/ staff/caregivers Consider ability to interact appropriately with individuals such as eye contact, empathy, limit setting, respectfulness, use of authority, etc; degree/quality of verbal interactions; use of body language and non-verbal communication; exhibits confidence. Comments:</p>	1 2 3 4 5
<p>11. Professional and Personal Boundaries Consider ability to recognize/handle personal/professional frustrations; balance personal/professional obligations; handle responsibilities; work w/others cooperatively, considerately, effectively; responsiveness to social cues. Comments:</p>	1 2 3 4 5
<p>12. Use of professional terminology Consider ability to respect confidentiality; appropriately apply professional terminology (such as uniform terminology, acronyms, abbreviations, etc) in written and oral communication. Comments:</p>	1 2 3 4 5

<p>Final score: _____ Score from previous semester: _____</p> <p>Student Signature: _____</p> <p>Advisor Signature: _____</p>
